



## DESCRIPTION OF THE OBJECT

<b>FIELD OF STUDY</b>	<b>MANAGEMENT</b>
<b>SPECIALISATION</b>	Occupational health and safety management
<b>MODE OF STUDY</b>	Full-time studies / Part-time studies
<b>SEMESTER</b>	5

<b>Name of the subject</b>	<b>Banking and banking law</b>
<b>Hourly dimension of particular forms of classes</b>	Full-time studies – 30 Part-time studies – 18
• <b>lectures</b>	Full-time studies – 10 Part-time studies – 8
• <b>Exercises/lektorat</b>	Full-time studies – 20 Part-time studies – 10

<b>Learning objectives:</b>	<ul style="list-style-type: none"><li>- To introduce students to the principles of operation of banks in Poland and in the world.</li><li>- To get students acquainted with banking law standards</li><li>- During classes in a computer classroom, students independently create a car loan repayment schedule</li></ul>
-----------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>Learning outcomes for the subject</b>			
<b>Number</b>	<b>Learning outcomes, a student who has successfully completed the course will be able to:</b>	<b>Reference of learning outcomes for the programme</b>	<b>The reference to the learning outcomes for the area</b>
<b>EK_W01</b>	To be familiar with the legal aspects of banking in Poland. Knowledge of legal and economic principles concerning bank loans and deposits (active and passive products).	K_W01	P6S_WG
<b>EK_W02</b>	Bank monetary and non-monetary settlements	K_W06	P6S_WG
<b>EK_U03</b>	Handling bank settlements (domestic and foreign): credit transfer, collection, letter of credit	K_U03	P6S_UW
<b>EK_U04</b>	Ability to check creditworthiness and financial standing	K_U05	P6S_UW
<b>EK_K05</b>	Has extended knowledge of banking	K_K02	P6S_KK
<b>EK_K06</b>	It is ready for self-clearing in interbank trading (Open Market Operations)	K_K07	P6S_KO

<b>Content number</b>	<b>Educational/ curricular content</b>	<b>Reference to learning outcomes for the subject</b>
	<b>Lectures</b>	
<b>T_01</b>	Banking systems, functions and types of banks	EK_W01
<b>T_02</b>	Banking operations (Art. 4 P.B.)	EK_W02

<b>T_03</b>	Deposit and investment activity of a bank	EK_W02 EK_U03 EK_U04
<b>T_04</b>	Bank credit - types, rules of granting, forms of security	EK_W02 EK_U04
<b>T_05</b>	Forms of cash settlements	EK_K04 EK_K05
<b>T_06</b>	Non-cash settlements	EK_K05
<b>T_07</b>	Bank derivative instruments, conditional and unconditional	EK_K05
	<b>Exercises</b>	
<b>T_08</b>	Spreadsheet. Students independently create a payment schedule for a car loan	EK_W02 EK_U01
<b>T_09</b>	Managerial programme for credit investigation	EK_U02 EK_U01

<b>Methods and forms of teaching</b>	<b>Educational and curricular content</b>
Lecture with multimedia presentation of selected issues	T_01- T_07
Conversation lecture	T_01, T_04
Problem-based lecture	T_02, T_03
Informative lecture	
Discussion	T_05
Working with text	
Case study method	T_09, T_08
Problem-based learning	
Didactic/simulation game	
Exercise method	T_03, T_06, T_07
Workshop method	T_08 - T_09
Project method	
Multimedia presentation	
Audio and/or video demonstrations	
Activation methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, „snowball” method, constructing „mind maps”)	
Other (which ones?) - ...	
...	

<b>Evaluation criteria in relation to particular learning outcomes</b>				
<b>Learning outcome</b>	<b>For assessment 2</b>	<b>For assessment 3</b>	<b>For assessment 4</b>	<b>For assessment 5</b>
<b>EK_W01</b>	Students do not know the basics of banking	Student knows the basics of banking law and the principles of bank operations	Students will gain a good understanding of banking law and the principles governing the operation of banks.	Students will gain a very good understanding of banking law and the principles governing the operation of banks.

<b>EK_W02</b>	The student is not able to apply the method of measuring the effectiveness of the economic entity	Student is able to sufficiently apply the methods of measurement and evaluation of an economic entity	The student is able to apply the methods of measurement and evaluation of an economic entity.	The student is able to apply the methods of measurement and evaluation of an economic entity in a very good level.
<b>EK_U03</b>	Student does not scope banking activities	Student knows the scope of banking activities. Active and passive activities	Students know the range of banking activities and are able to characterise them in terms of risk. Active and passive activities	Student knows the scope of banking activities. Active and passive activities. He or she can assess them in terms of profitability, risk and service costs.
<b>EK_U04</b>	Student cannot use spreadsheets	Student is able to use spreadsheets	The student is able to use spreadsheets to a good extent.	The student is able to use spreadsheets to a very good extent.
<b>EK_U05</b>	Student does not have a credit policy	Students will be familiar with the principles of granting credit	Students will be familiar with the principles of granting credit and ways of securing it.	Student knows well the principles of granting credit and ways of securing it. He/she can calculate interest
<b>EK_K06</b>	Student does not know basic bank accounts	Student knows basic bank accounts	Student knows and can use basic bank accounts	The student is able to apply basic banking calculations to a very good extent.

Verification of learning outcomes	EK symbols for the module/subject					
	W01	W02	U03	U04	U05	K06
Written examination	X	X	X	X	X	X
Oral examination						
Written credit						
Oral credit						
Written colloquium						
Oral colloquium						
Test						
Project		X		X	X	
Written work						
Report						
Multimedia presentation						
Work during exercise						
Other (which?) -	X	X	X	X	X	X

Hourly teaching load and student workload	Full-time studies	Part-time studies
1. Lectures (joint participation of academics and students)	10	8

2. Other forms (joint participation of academic staff and students)	20	10
3. Consultation with the teacher	-	-
<b>Total 1+2+3</b>	<b>30</b>	<b>18</b>
4. Internships (carried out by students on their own)	—	—
5. Student's own work (including homework and project work, preparation for a credit/exam)	20	32
<b>Total 4+5</b>	<b>20</b>	<b>32</b>
<b>SUMMARY 1+2+3+4+5</b>	<b>50</b>	<b>50</b>
<b>Total ECTS credits according to the study plan</b>	<b>2</b>	

<b>Reference literature</b>	<ol style="list-style-type: none"> <li>1. Białas M., Z. Mazur., <i>Bankowość wczoraj i dziś</i>, Difin, 2013</li> <li>2. Bogacka – Kisiel E., <i>Usługi i procedury bankowe</i>, Wydawnictwo Akademii Ekonomicznej im. Oskara Lanego we Wrocławiu, Wrocław 2000</li> <li>3. Czerkas K., <i>Weryfikacja dokumentacji kredytowej przez Bank komercyjny – aspekty praktyczne</i>, Bank i Kredyt, Styczeń - Luty 1998</li> <li>4. Dobosiewicz Z., <i>Bankowości</i>, PWN, Warszawa 2011</li> <li>5. Jaworski W.L., <i>Bankowość</i>, Poltext, Warszawa 2016</li> <li>6. Niezbecka E., Jakubecki A., Mojak J., <i>Prawne zabezpieczenia wiarytelności bankowych</i>, Kantor wydawniczy, Zakamycze 2000</li> <li>7. Shelagh H., <i>Nowoczesna bankowość</i>, PWN, Warszawa 2007</li> <li>8. Zalewska M. <i>Współczesna bankowość</i>, Difin 2007</li> </ol>
<b>Complementary literature</b>	<ol style="list-style-type: none"> <li>1. Patterson R., <i>Poradnik kredytowy dla bankowców</i>, Twigger S.A, Warszawa 1995</li> <li>2. Prokopowicz D., (red), <i>Finanse i bankowość</i>, Difin 2008</li> <li>3. Solarz J., <i>Zarządzanie strategiczne w bankach</i>, Warszawa 1997</li> <li>4. Szambelańczyk J., <i>Podstawy prawne działalności banku</i>, WSB Poznań 1998</li> <li>5. Ustawa Prawo Bankowe</li> <li>6. Ustawa o NBP</li> <li>7. Ustawa o BFG</li> </ol>