



## DESCRIPTION OF THE OBJECT

<b>FIELD OF STUDY</b>	<b>Management</b>
<b>SPECIALISATION</b>	Occupational health and safety management
<b>MODE OF STUDY</b>	Full-time studies / Part-time studies
<b>SEMESTER</b>	3

<b>Name of the subject</b>	<b>Economic geography</b>
<b>Hourly dimension of particular forms of classes</b>	Full-time studies – 30 Part-time studies - 18
• <b>lectures</b>	Full-time studies – 10 Part-time studies – 8
• <b>other forms</b>	Full-time studies – 20 Part-time studies – 10

<b>Learning objectives:</b>	<ul style="list-style-type: none"> <li>– Introduction to the spatial aspect of the functioning of the economy and society, and the relationship between the characteristics of the environment and the conditions and directions of socio-economic development.</li> <li>– Introduction to basic notions and theoretical concepts of socio-economic geography, with particular attention to methods of spatial analysis and the study of interrelations and interactions of units in geographical space.</li> </ul>
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<b>Learning outcomes for the subject</b>	
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<b>Number</b>	<b>Learning outcomes, a student who has successfully completed the course will be able to:</b>	<b>Reference of learning outcomes for the programme</b>	<b>The reference to the learning outcomes for the area</b>
<b>EK_W01</b>	correctly defines basic terms used in economic geography	K_W01	P6S_WG
<b>EK_W02</b>	correctly identifies the role of spatial determinants in the functioning of the economy and society	K_W04	P6S_WG
<b>EK_U03</b>	can correctly interpret the variability of features of the geographical environment and its impact on the conditions and directions of socio-economic development	K_U01 K_U02	P6S_UW
<b>EK_U04</b>	the student is able to identify spatial and social determinants (including interrelations and mutual influences) of the development of selected areas, and to make problem analyses	K_U03 K_U04 K_U11	P6S_UW
<b>EK_K05</b>	has the ability to prepare a paper on economic geography, using source materials, including foreign language ones	K_K07	P6S_KO

<b>Content number</b>	<b>Educational/ curricular content</b>	<b>Reference to learning outcomes for the subject</b>
	<b>Lectures/Exercises</b>	
<b>T_01</b>	Economic geography as a scientific discipline.	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_02</b>	Geographical space, its features, division and tendencies of changes.	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_03</b>	Region and regionalization in economic geography.	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_04</b>	Methods of cartographic and non-cartographic information presentation of social and economic phenomena.	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_05</b>	Geographic environment in socio-economic processes.	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_06</b>	Problem of resources - renewability, distribution, exploitation.	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_07</b>	Sustainable development, history of thought, paradigms, tools of implementation.	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05

<b>Methods and forms of teaching</b>	<b>Educational and curricular content</b>
Lecture with multimedia presentation of selected issues	
Conversation lecture	T_01 – T_07
Problem-based lecture	
Informative lecture	
Discussion	
Working with text	
Case study method	

Problem-based learning	
Didactic/simulation game	
Exercise method	T_01 – T_07
Workshop method	
Project method	
Multimedia presentation	
Audio and/or video demonstrations	
Activation methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, „snowball” method, constructing „mind maps”)	
Other (which ones?) - ...	
...	

Evaluation criteria in relation to particular learning outcomes				
Learning outcome	For assessment 2	For assessment 3	For assessment 4	For assessment 5
EK_W01	Student does not know the conceptual apparatus used in the field of economic geography	To a limited extent student knows basic terms in economic geography	The student knows and can partly interpret most of the concepts of economic geography	The student correctly defines and interprets all the terms in the field of economic geography
EK_W02	Student is unable to recognize the role of spatial determinants in the functioning of the economy and society	To a limited extent student is able to recognize the role of spatial determinants in the functioning of the economy and society	Student knows and can partly interpret the role of spatial determinants in socio-economic development	Students will correctly define and interpret spatial determinants in the functioning of the economy and society
EK_U03	Student does not know the features of the geographical environment and is not able to interpret their influence on the conditions and directions of socio-economic development	The student recognizes few features of the geographical environment in a disorderly manner and is unable to interpret their impact on the conditions and directions of socio-economic development	The student in a structured way determines the role of the most important features of the geographical environment and partially can interpret their variability and influence on the conditions and directions of socio-economic development	The student exhaustively identifies and interprets the variability of features of the geographical environment and its impact on the conditions and directions of socio-economic development
EK_U04	The student is not able to identify spatial and social determinants (including connections and interactions) of the development of selected areas and to prepare problem analyses	The student is able to identify spatial and social determinants of development of selected areas in a disorderly manner but has difficulties in elaboration of problem analyses	The student is able to identify spatial and social determinants of development of selected areas and incompletely develop problem analyses.	The student is able to make fully methodically correct analysis of the problematic socio-spatial conditions of development of selected areas.
EK_K05	The student does not have the ability to prepare a paper on economic geography, using source materials.	The student does not have a structured ability to prepare a paper on economic geography, using source materials	The student is able to prepare independently essays in the field of economic geography, using the source materials.	Students independently and creatively prepare reports on economic geography, using source materials, also foreign language ones

Verification of learning outcomes	EK symbols for the module/subject				
	W01	W02	U03	U04	K05
Written examination					
Oral examination					

Written credit					
Oral credit	X	X	X	X	X
Written colloquium					
Oral colloquium	X	X	X	X	X
Test					
Project					
Written work					
Report					
Multimedia presentation					
Work during exercise	X	X	X	X	X
Other (which?) -					

Hourly teaching load and student workload	Full-time studies	Part-time studies
1. Lectures (joint participation of academics and students)	15	9
2. Other forms (joint participation of academic staff and students)	15	9
3. Consultation with the teacher	-	-
<b>Total 1+2+3</b>	<b>30</b>	<b>18</b>
4. Internships (carried out by students on their own)	—	—
5. Student's own work (including homework and project work, preparation for a credit/exam)	20	32
<b>Total 4+5</b>	<b>20</b>	<b>32</b>
<b>SUMMARY 1+2+3+4+5</b>	<b>50</b>	<b>50</b>
<b>Total ECTS credits according to the study plan</b>	<b>2</b>	

<b>Reference literature</b>	<ol style="list-style-type: none"> <li>1. Domański R., <i>Zasady geografii społeczno-ekonomicznej</i>, PWN, Warszawa 1998.</li> <li>2. <i>Geografia gospodarcza świata</i>, red. I. Fierla, Polskie Wydawnictwo Ekonomiczne, Warszawa 2003.</li> <li>3. <i>Geografia ekonomiczna Unii Europejskiej</i>, red. I. Fierla, Polskie Wydawnictwo Ekonomiczne, Warszawa 2007. <i>Geografia gospodarcza Polski</i>, red. I. Fierla, Polskie Wydawnictwo Ekonomiczne, Warszawa 2004. Pawlak Z., <i>Geografia ekonomiczna dla biznesu</i>, Wyd. Inter-Inform, Poznań 2007.</li> </ol>
<b>Complementary literature</b>	Statistical yearbooks Geographical tables Thematic web portals