



## DESCRIPTION OF THE OBJECT

<b>FIELD OF STUDY</b>	<b>Management</b>
<b>SPECIALISATION</b>	Occupational health and safety management
<b>MODE OF STUDY</b>	Full-time studies / Part-time studies
<b>SEMESTER</b>	5

<b>Name of the subject</b>	<b>Organisation of training in occupational health and safety</b>	
<b>Hourly dimension of particular forms of classes</b>	Full-time studies – 30 Part-time studies – 18	
	• <b>lectures</b>	Full-time studies – 10 Part-time studies – 8
	• <b>other forms</b>	Full-time studies – 20 Part-time studies – 10

<b>Learning objectives:</b>	<ul style="list-style-type: none"> <li>– To make the student familiar with the organization and tasks of OSH service and the methodology of training in OSH.</li> <li>– The student acquires the skills to: perform the tasks of OSH, conduct initial training - general instruction in OSH, the methodology of other trainings, and the correct interpretation of legal acts in the field of OSH.</li> <li>– To develop in the student the sensitivity to the problem of correctness of training and the preparation of training documentation, and to apply appropriate preventive measures in this regard.</li> </ul>
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<b>Learning outcomes for the subject</b>			
<b>Number</b>	<b>Learning outcomes, a student who has successfully completed the course will be able to:</b>	<b>Reference of learning outcomes for the programme</b>	<b>The reference to the learning outcomes for the area</b>
<b>K_W01</b>	has knowledge of organisation and tasks of OHS and OHS training methodology	K_W01 K_W13	P6S_WG P6S_WK
<b>K_W02</b>	define the legal basis and scope of OHS training	K_W14 K_W16	P6S_WK
<b>K_U03</b>	perform health and safety tasks, provide initial training - general instruction in health and safety	K_U06	P6S_UW
<b>K_U04</b>	interpret health and safety legislation correctly.	K_U10	P6S_UW
<b>K_K05</b>	provide training and training records, and apply appropriate preventive measures in this regard.	K_K02	P6S_KK

<b>Content number</b>	<b>Educational/ curricular content</b>	<b>Reference to learning outcomes for the subject</b>
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	<b>Lectures</b>	
<b>TP_01</b>	Organisation and tasks of the occupational health and safety service.	K_W01 K_W02
<b>TP_02</b>	Popularisation of the occupational health and safety service	K_W01 K_W02
<b>TP_03</b>	Organisation and methodology of OHS training	K_U03 K_U04 K_K05
	<b>Exercises</b>	
<b>TP_04</b>	Health and safety inspector's documentation.	K_U03 K_U04 K_K05

<b>Methods and forms of teaching</b>	<b>Educational and curricular content</b>
Lecture with multimedia presentation of selected issues	
Conversation lecture	
Problem-based lecture	T_01 - 03
Informative lecture	
Discussion	
Working with text	
Case study method	T_04
Problem-based learning	
Didactic/simulation game	
Exercise method	
Workshop method	T_04
Project method	
Multimedia presentation	
Audio and/or video demonstrations	
Activation methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, „snowball” method, constructing „mind maps”)	
Other (which ones?) - ...	
...	

<b>Evaluation criteria in relation to particular learning outcomes</b>				
<b>Learning outcome</b>	<b>For assessment 2</b>	<b>For assessment 3</b>	<b>For assessment 4</b>	<b>For assessment 5</b>
<b>EK_W01</b>	The student has no knowledge of organisation and tasks of OHS and OHS training methodology.	The student has knowledge about organisation and tasks of OHS and methodology of OHS training	The student has good knowledge of organization and tasks of OHS and OHS training methodology.	The student has very good knowledge of organisation and tasks of OHS and OHS training methodology.
<b>EK_W02</b>	The student is not able to determine the legal basis and scope of OHS training	The student is able to determine the legal basis and scope of OHS training	The student is able to identify the legal basis and scope of OHS training to a good extent.	The student is able to identify the legal basis and scope of OHS training to a very good level.
<b>EK_U03</b>	The student is not able to perform the task of OHS,	The student is able to perform occupational health and safety tasks, conduct initial training -	The student is able to perform occupational health and safety tasks, conduct initial training -	The student is able to perform occupational health and safety tasks, conduct preliminary

	to conduct initial training - general instruction in OHS	general instruction in occupational health and safety	general instruction in occupational health and safety to a good extent.	training - general instruction in occupational health and safety to a very good extent.
<b>EK_U04</b>	The student is not able to correctly interpret legal acts in the field of H&S.	The student is able to correctly interpret legal acts in the field of H&S.	The student is able to correctly interpret legal acts in the field of OHS in a good degree.	The student is able to correctly interpret legal acts in the field of OHS in a very good degree.
<b>EK_K05</b>	The student is not able to conduct training and to prepare training documentation, as well as to apply appropriate preventive measures in this regard.	The student is able to conduct training and to prepare training documentation, as well as to apply appropriate preventive measures in this respect.	The student is able to conduct training and to prepare training documentation, as well as to apply appropriate preventive measures in this field to a good extent.	The student is able to conduct training and to prepare training documentation, as well as to apply appropriate preventive measures in this field to a very good extent.

Verification of learning outcomes	EK symbols for the module/subject				
	W01	W02	U03	U04	K05
Written examination					
Oral examination					
Written credit	X	X	X	X	X
Oral credit					
Written colloquium	X	X	X	X	X
Oral colloquium					
Test					
Project					
Written work					
Report					
Multimedia presentation					
Work during exercise	X	X	X	X	X
Other (which?) -					

Hourly teaching load and student workload	Full-time studies	Part-time studies
1. Lectures (joint participation of academics and students)	10	8
2. Other forms (joint participation of academic staff and students)	20	10
3. Consultation with the teacher	-	-
<b>Total 1+2+3</b>	<b>30</b>	<b>18</b>
4. Internships (carried out by students on their own)	—	—
5. Student's own work (including homework and project work, preparation for a credit/exam)	20	32
<b>Total 4+5</b>	<b>20</b>	<b>32</b>
<b>SUMMARY 1+2+3+4+5</b>	<b>50</b>	<b>50</b>
<b>Total ECTS credits according to the study plan</b>	<b>2</b>	

<b>Reference literature</b>	<ol style="list-style-type: none"> <li>1. Nycz T. „Kodeks pracy z komentarzem” Tarbonus Kraków-Tarnobrzeg 2013</li> <li>2. Rączkowski B, „BHP w praktyce” ODDK Gdańsk 2012</li> </ol>
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	<ol style="list-style-type: none"> <li>3. Rozporządzenie Rady Ministrów z dnia 2 września 1997 r. w sprawie służby bezpieczeństwa i higieny pracy. ( Dz. U. Nr 109, poz. 704 z późn. zmianami).</li> <li>4. Rozporządzenie Ministra Gospodarki i Pracy z dnia 27 lipca 2004 r. w sprawie szkolenia w dziedzinie bezpieczeństwa i higieny pracy. ( Dz. U. Nr 180, poz. 1860 z późn. zmianami).</li> </ol>
<b>Complementary literature</b>	<ol style="list-style-type: none"> <li>1. Anioł. A i S. Materiały szkoleniowe w zakresie metod prowadzenia instruktażu BHP Tarbonus Tarnobrzeg, 2012</li> <li>2. Bezpieczeństwo i ochrona człowieka w środowisku pracy ;Materiały szkoleniowe dla nauczycieli akademickich, CIOP Warszawa 2009.</li> </ol>