



DESCRIPTION OF THE SUBJECT

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| FIELD OF STUDY | Management |
| SPECIALISATION | ALL |
| MODE OF STUDY | Full-time / Part-time |
| SEMESTER | 2-3 |

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| Name of the subject | German | MW_3_10 |
| Hourly dimension of particular forms of classes <ul style="list-style-type: none">lecturesother forms | Full-time studies – 60 Part-time studies - 36 | |
| | Full-time studies – Part-time studies – | |
| | Full-time studies – 60 Part-time studies - 36 | |

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| Learning objectives: | <ul style="list-style-type: none">– Master the basics of the German language and be able to speak and write at B2+ level (according to the guidelines of the Council of Europe – (Gemeinsamer europäischer Referenzrahmen für Sprachen).– enabling the acquisition of certificates: Start Deutsch (A2), Zertifikat Deutsch (B1), Zertifikat Deutsch für den Beruf (B2). |
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| Learning outcomes for the subject | |
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| Number | Learning outcomes, a student who has successfully completed the course will be able to: | Reference of learning outcomes for the programme | The reference to the learning outcomes for the area |
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| K_W01 | provide grammatical rules and know the theoretical foundations of language functioning in its different grammatical areas and have a vocabulary from different areas of human activity, | K_W08 | P7S_WG |
| K_U02 | Apply linguistic knowledge in order to understand spoken and written texts and to obtain key information and data from these texts; use linguistic knowledge in the production of written texts, both formal and private, and taking emotional aspects into account; express emotions spontaneously and present opinions, and be able to communicate effectively with native speakers, | K_U12 | P7S_UK |
| K_K03 | actively and creatively participates in discussions, is open to views and attitudes expressed by other discussants, taking into account the cultural specificity of given nations; at the linguistic and cultural level is able to express his/her own opinion, taking into account social roles and attitudes accepted in the culture of a given nation; understands phenomena and processes occurring in the area of a given culture and nation, taking into account a situation related to the | K_K02 | P7S_KK |

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| | management in a company is able to make choices with the use of knowledge concerning a given cultural area and using language to the extent necessary to make such choices; has social and linguistic competences enabling him/her to understand his/her own situation and the contextual constraints in which a given action takes place; feels the need to improve his/her language skills. | | |
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| Content number | Educational/ curricular content | Reference to learning outcomes for the subject |
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| | Lecture | |
| T_01 | Basics of German grammar including structures at B2+ level of language proficiency; ability to use them both passively and actively. | K_W01 K_U02 K_K03 |
| T_02 | Mastery of basic oral and written vocabulary within the core subjects: First professional and public contacts, illness, orientation in the city, culture of English-speaking countries, computer, Internet, press and television, work, economy and industry; financial security and banking, social and professional life, nature and environment including environmental hazards and ecological issues, social problems, old age, news and politics, holidays; news of life in English-speaking countries. | K_W01 K_U02 K_K03 |
| T_03 | Training of communication skills for professional life in the following topics: education and profession including contacts with employers, establishing and maintaining social contacts, accepting partners and co-workers, expressing wishes, requests and refusals, in the office and travelling, job search, different jobs; housing market, sales, marketing, advertising, import and export; | K_W01 K_U02 K_K03 |
| T_04 | Deepening content related to legal and economic topics (electives): setting up a company, legal forms of companies, company finances, types of transactions, taxes, complaints, banking services, money deposit, credit, shares, credit cards, stock market, market, unemployment, social security, marketing, market research, advertising, negotiations, telecommunications, environmental pollution and the greenhouse effect. | K_W01 K_U02 K_K03 |
| T_05 | Expanding on topics related to safety: emergency system, environment, ecology, hazards, health and illness. | K_W01 K_U02 K_K03 |
| T_06 | Developing skills in reading texts from the press, the Internet, as well as reading and editing basic documents relating to working life and the ability to hold conversations independently. | K_W01 K_U02 K_K03 |
| T_07 | Developing the ability to understand authentic (situational) text from a cassette, CD, radio or TV programme, film. | K_W01 K_U02 K_K03 |

| Methods and forms of teaching | Educational and curricular content |
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| Lecture with Multimedia presentation of selected issues | |
| Conversation lecture | T_01 - 07 |
| Problem-based lecture | |
| Informative lecture | |
| Discussion | T_02 - 07 |
| Work with text | T_02 - 07 |

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| Case study method | |
| Problem-based learning | |
| Didactic/simulation game | |
| Exercise method | T_01 - 07 |
| Workshop method | |
| Project method | |
| Multimedia presentation | T_01 - 05 |
| Audio and/or video demonstration | T_07 |
| Activating methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, snowball method, constructing mind maps) | |
| Other (which ones?) - ... | |
| ... | |

| Evaluation criteria in relation to particular learning outcomes | | | | |
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| Learning outcome | For the assessment 2 | For the assessment 3 | For the assessment 4 | For the assessment 5 |
| K_W01 | The student is not able to state the grammatical rules and does not know the theoretical foundations of the functioning of language in its different grammatical areas and does not possess a vocabulary from different areas of human activity. | Students will be able to identify grammatical rules and will know the theoretical foundations of the functioning of language in its different grammatical areas and have a vocabulary from different areas of human activity. | Students will not only be able to identify grammatical rules and know the theoretical foundations of language functioning in different grammatical areas and have a range of vocabulary representing different areas of human activity, but also be able to correctly apply most simple structures and construct sentences which are mostly coherent. Generally uses a wide range of vocabulary appropriate to the task. Uses a small proportion of more complex and abstract vocabulary items correctly. | Students will not only be able to identify grammatical rules and know the theoretical foundations of language functioning in different grammatical areas, as well as having a range of vocabulary from different fields of human activity, but also be able to correctly use the majority of structures. Additionally, he/she can construct coherent sentences and uses a wide range of vocabulary which at times goes beyond the syllabus. Can use more complex/abstract vocabulary correctly. Can understand long complex newspaper texts and contemporary literary texts written in prose. |
| K_U02 | Students will not be able to apply their linguistic knowledge to understand spoken and written texts and to obtain key information and data from these texts; they will not be able to use their linguistic knowledge in the process of creating official and private written texts, taking into account the emotional aspect; they will not be | Students will learn to apply their linguistic knowledge in order to understand spoken and written texts and to obtain key information and data from these texts; they will use their linguistic knowledge in the process of creating official and private written texts, taking into consideration the emotional aspect; they will express | The student will not only be able to apply his/her linguistic knowledge to understand oral and written texts and extract key information and data from them, use linguistic knowledge in the process of creating official and private written texts including an emotional aspect, express spontaneously | The student will be able to apply his/her linguistic knowledge to understand spoken and written texts and to obtain key information and data from them; use his/her linguistic knowledge to produce written texts, both official and personal, taking into account the emotional aspect; express his/her emotions |

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| | able to express their emotions spontaneously and present their opinions, and their proficiency in speaking will not enable them to communicate effectively with a person for whom the language is their mother tongue. | spontaneously their emotions and present their opinions, and their fluency in speaking will enable them to communicate effectively with a native speaker of a given language. | his/her emotions and present his/her opinion, and his/her proficiency in speaking will enable him/her to communicate effectively with a native speaker, but in addition he/she will be able to extract most of the necessary information and transform it into a written form, and usually recognize the feelings and reactions of the speaker. | spontaneously and present his/her point of view. In addition, he/she can extract most of the information needed and transform it into writing, and is usually able to identify the speaker's feelings and reactions, and to describe clear, detailed descriptions of subjects, making clear reference to related topics, developing certain aspects and linking the message to an appropriate conclusion. |
| K_K03 | The student does not participate actively in a discussion, is not open to views and attitudes expressed by other discussants, taking into account the cultural specificity of given nations; at the linguistic and cultural level, he/she is not able to express his/her own opinion, taking into account the social roles and attitudes accepted in the culture of a given nation; he/she does not understand the phenomena and processes occurring in the area of a given culture and nation, taking into account the situation related to threats to public security; he/she is not able to make choices with the use of knowledge concerning a given cultural area and using language to the extent necessary to make such choices; he/she does not have social and linguistic competences enabling him/her to understand his/her own situation and the contextual constraints in which a given activity takes place; he/she does not feel the need to improve his/her language skills. | The student participates actively and creatively in a discussion, is open to views and attitudes expressed by other discussants, taking into account the cultural specificity of given nations; at the linguistic and cultural level he/she is able to express his/her own opinion, taking into account social roles and attitudes accepted in the culture of a given nation; he/she understands phenomena and processes occurring in the area of a given culture and nation, taking into account the situation related to threats to public security; is able to make choices using knowledge concerning a given cultural area and using language to the extent necessary to make such choices; has social and linguistic competences which enable him/her to understand his/her own situation and the contextual constraints in which a given action takes place; feels the need to improve his/her language skills. | The student not only actively and creatively participates in a discussion, but is open to views and attitudes expressed by other discussants, taking into account the cultural specificity of given nations; at the linguistic and cultural level he/she is able to express his/her own opinion, taking into account social roles and attitudes accepted in the culture of a given nation; he/she understands phenomena and processes occurring within the given culture and nation, taking into account the situation related to threats to public security; is able to make choices using his/her knowledge of the cultural area and of the language used to make such choices; has social and linguistic competences which enable him/her to understand his/her own situation and the contextual constraints under which the action takes place; feels the need to improve his/her linguistic skills, but also knows how to negotiate on a given topic. Spontaneous spoken text is not error-free, but this does not prevent communication. | The student not only actively and creatively participates in a discussion, but is open to views and attitudes expressed by other discussants, taking into account the cultural specificity of given nations; at the linguistic and cultural level he/she is able to express his/her own opinion, taking into account social roles and attitudes accepted in the culture of a given nation; he/she understands phenomena and processes occurring within the given culture and nation, taking into account the situation related to threats to public security; is able to make choices using knowledge of the cultural area and the language to the extent necessary to make such choices; has social and linguistic competences which enable him/her to understand his/her own situation and the contextual constraints in which the action takes place; feels the need to improve his/her linguistic skills, but also knows how to negotiate on a given topic. Communicates freely and spontaneously without searching for words, so that interactions with native |

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| Verification of learning outcomes | EK symbols for the module/subject | | |
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| | W01 | U02 | K03 |
| Written test | X | X | X |
| Oral exam | X | X | X |
| Written credit | | | |
| Oral credit | | | |
| Written colloquium | X | X | X |
| Oral colloquium | X | X | X |
| Test | | | |
| Project | | | |
| Written work | | | |
| Report | | | |
| Multimedia presentation | X | X | X |
| Work during exercises | X | X | X |
| Other (which ones?) - | | | |

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| Number of ECTS credits with their calculation for <u>studiów Full-time studies</u> | 7 points ECTS |
| | Balance of workload of the average student: - participation in exercises:60 x 1 hours = 60 hours, - preparation for exercise:60 x 1 hours = 60 hours, - completion of written work:1 x 10 hours =10 hours, - making a multimedia presentation1 x 10 hours = 10 hours, - participation in consultations:20 x 1 hours = 20 hours, - course credit and attendance at examination: 15 x 1 hours = 15 hours |
| Total student workload | 175 hours |

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| Number of ECTS credits with their calculation for <u>Part-time studies</u> | 7 points ECTS |
| | Balance of workload of the average student: - participation in exercises:36 x 1 hours = 36 hours, - preparation for exercise:60 x 1 hours = 60 hours, - completion of written work:1 x 10 hours =10 hours, - making a multimedia presentation1 x 10 hours = 10 hours, - participation in consultations:44 x 1 hours = 44 hours, - course credit and attendance at examination: 15 x 1 hours = 15 hours |
| Total student workload | 175 hours |

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| Reference literature | 1. Unternehmen Deutsch ; Grundkurs (A1, A2) und Aufbaukurs (B1,B2); LektorKlett; 2. Eine kleine Landeskunde deutschsprachiger Länder; Stanisław Bęza; WSiP; |
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Complementary literature

1. Wirtschaftsgespräche; Sławomira Kolsut; Poltext;
2. Wirtschaftsdeutsch für Anfänger; LektorKlett;
3. Repetytorium gramatyczne; LektorKlett;
4. Klipp und Klar; LektorKlett;
5. Themen neu (1-3); Hueber;
6. Listy i teksty użytkowe; Langescheidt;
7. Deutsch. Repetytorium tematyczno-leksykalne (1-3); Ewa Maria Rostek; Wagros;
8. Dialog Beruf (1-3); Hueber;
9. Themen neu; Zertifikatsband; Hueber;
10. Teksty autentyczne: Internet, prasa niemiecka, nagrania;