



DESCRIPTION OF THE OBJECT

FIELD OF STUDY	Management
SPECIALISATION	Trade and services
MODE OF STUDY	Full-time studies / Part-time studies
SEMESTER	4

Name of the subject	Customs and Foreign Exchange Law
Hourly dimension of particular forms of classes	Full-time studies – 30 Part-time studies - 18
• lectures	Full-time studies – 10 Part-time studies – 8
• other forms	Full-time studies – 20; Part-time studies – 10

Learning objectives:	– familiarisation with the principles of customs and foreign exchange law
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Learning outcomes for the subject	
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Number	Learning outcomes, a student who has successfully completed the course will be able to:	Reference of learning outcomes for the programme	The reference to the learning outcomes for the area
EK_W01	be familiar with the concepts of customs and foreign exchange law	K_W14	P6S_WK
EK_W02	use in practice the terminology of customs and foreign exchange law	K_W17	P6S_WK
EK_U03	recognises legal problems in practice and is able to explain them	K_U06	P6S_UW
EK_U04	correctly interpret legal sources	K_U10	P6S_UW
EK_K05	understand the need for continuous learning, is ready to expand his/her knowledge	K_K01	P6S_KK

Content number	Educational/ curricular content	Reference to learning outcomes for the subject
	Lectures/ Exercises	
T_01	Customs and foreign exchange law - introduction to classes	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05

T_02	Principles of customs and foreign exchange law	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_03	Customs control	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_04	Customs authorities	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_05	Customs procedures	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_06	Nature and sources of foreign exchange law	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_07	Activities of cantors	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_08	Exchange control	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_09	Foreign exchange trading	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_10	Foreign exchange authorisations	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05

Methods and forms of teaching	Educational and curricular content
Lecture with multimedia presentation of selected issues	
Conversation lecture	
Problem-based lecture	T_01 – T_10
Informative lecture	T_01 – T_10
Discussion	
Working with text	T_01 – T_10
Case study method	T_01 – T_10

Problem-based learning	
Didactic/simulation game	
Exercise method	T_01 – T_10
Workshop method	
Project method	
Multimedia presentation	
Audio and/or video demonstrations	
Activation methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, „snowball” method, constructing „mind maps”)	
Other (which ones?) - ...	
...	

Evaluation criteria in relation to particular learning outcomes				
Learning outcome	For assessment 2	For assessment 3	For assessment 4	For assessment 5
EK_W01	The student is not familiar with the concepts of customs and foreign exchange law.	Students will be sufficiently familiar with the concepts of customs and foreign exchange law.	The student knows well the concepts of customs and foreign exchange law.	The student knows very well the concepts of customs and foreign exchange law.
EK_W02	The student does not use the terminology of customs and foreign exchange law in practice.	The student uses the terminology of customs and foreign exchange law with difficulty in practice.	The student uses in practice the terminology of customs and foreign exchange law.	The student uses the terminology of customs and foreign exchange law fully correctly in practice.
EK_U03	The student does not recognize in practice the problems of law and is able to explain them.	The student weakly recognizes in practice the problems of law and is able to explain them.	The student recognizes in practice legal problems and is able to explain them.	The student excels in identifying legal problems in practice and is able to explain them.
EK_U04	The student does not correctly interpret sources of law.	The student does not fully interpret the sources of law correctly.	The student interprets the sources of law correctly.	The student interprets the sources of law fully independently and correctly.
EK_K05	The student does not understand the need for continuous learning.	The student understands the need of constant learning to a limited extent, he is ready to deepen his knowledge.	Students understand the need for continuous learning, they are ready to deepen their knowledge.	The student perfectly understands the need for constant learning and is ready to deepen his knowledge.

Verification of learning outcomes	EK symbols for the module/subject				
	W01	W02	U03	U04	K05
Written examination					

Oral examination					
Written credit					
Oral credit	X	X	X	X	X
Written colloquium	X	X	X	X	X
Oral colloquium					
Test					
Project					
Written work					
Report					
Multimedia presentation					
Work during exercise	X	X	X	X	X
Other (which?) -					

Hourly teaching load and student workload	Full-time studies	Part-time studies
1. Lectures (joint participation of academics and students)	10	8
2. Other forms (joint participation of academic staff and students)	20	10
3. Consultation with the teacher	-	-
Total 1+2+3	30	18
4. Internships (carried out by students on their own)	—	—
5. Student's own work (including homework and project work, preparation for a credit/exam)	20	32
Total 4+5	20	32
SUMMARY 1+2+3+4+5	50	50
Total ECTS credits according to the study plan	2	

Reference literature	<ul style="list-style-type: none"> - Błasiak-Barnuś D., Skład celny (w:) D. Błasiak-Barnuś, A. Dubielak, A. Kwiatkowska, S. Witalis, Procedury celne, Warszawa 2008; - Czyżowicz W., Prawo celne - samodzielna dyscyplina prawa, GSP 2007, t. XVI; - Kuś A., Podstawy prawa celnego (w:) W. Wójtowicz, A. Gorgol, A. Kuś, A. Niezgoda, P. Smoleń, Zarys finansów publicznych i prawa finansowego, red. W. Wójtowicz, Warszawa 2008; - Kuś A., Prawo celne, Bydgoszcz-Szczecin-Lublin 2003; - Naruszewicz S., Laszuk M., Wspólnotowe prawo celne, Warszawa 2004. - Senda T., Wspólnotowy Kodeks Celny, M. Pod. 2012, nr 7; - Morawski W., Interpretacje prawa podatkowego i celnego - stabilność i zmiana, Warszawa 2012. - Mastalska E., Prawo dewizowe. Komentarz 2007, Wrocław 2007; - Kubiak R., Prawo dewizowe, Warszawa 2009; - Ofiarski Z., Prawo dewizowe. Komentarz, Kraków 2003;
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	<p>- Wójtowicz W., Podstawy prawa dewizowego (w:) W. Wójtowicz, A. Gorgol, A. Kuś, A. Niezgoda, P. Smoleń, Zarys finansów publicznych i prawa finansowego, Warszawa 2008.</p>
Complementary literature	<p>Sawicki J., Wadliwe prowadzenie kantoru jako przestępstwo lub wykroczenie skarbowe, prok. i Pr. 2009, nr 3; - Bejnarowicz P., Prawo dewizowe. Akty wykonawcze 2008. Komentarz, Kraków 2008</p>