# DESCRIPTION OF THE OBJECT

| FIELD OF STUDY | Management |
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| SPECIALISATION | All |
| MODE OF STUDY | Full-time studies / Part-time studies |
| SEMESTER | 3 |

| Name of the subject | Public safety | |
|---|---|---|
| **Hourly dimension of particular forms of classes** | Full-time studies – 30<br>Part-time studies – 30 | |
| • **lectures** | Full-time studies – 15<br>Part-time studies – 15 | |
| • **other forms** | Full-time studies – 15<br>Part-time studies – 15 | |

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| **Learning objectives:** | – understand the nature and sources of security threats;<br>– understanding forces, means and ways shaping the level of safety,<br>– showing the essence, place and role of the entities realizing tasks in the scope of shaping the public safety. |

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| Learning outcomes for the subject | |
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| Number | Learning outcomes, a student who has successfully completed the course will be able to: | Reference of learning outcomes for the programme | The reference to the learning outcomes for the area |
|---|---|---|---|
| **EK_W01** | define the essence and structure of public safety and order system and present tasks of particular subsystems | K_W06 | P6S_WG |
| **EK_W02** | indicate the scope of responsibility of governmental and self-governmental administration bodies and other entities in the field of public safety | K_W12<br>K_W15 | P6S_WK |
| **EK_U03** | analyze the assumptions and activities of entities realizing tasks in the scope of public safety in selected areas | K_U04 | P6S_UW |
| **EK_U04** | undertake actions aimed at shaping public order and safety of citizens within the framework of many public administration bodies | K_U05 | P6S_UW |
| **EK_K05** | perceives relations between competences of various subjects and environments and areas of public safety | K_K04<br>K_K09 | P6S_KO<br>P6S_KR |

| Content number | Educational/ curricular content | Reference to learning outcomes for the subject |
|---|---|---|
| | **Lectures/Exercises** | |
| **T_01** | Concept of security. The essence of security and public order; security and public order in legal terms; ;State internal security; public security; public order; public security versus public order. | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |
| **T_02** | Factors determining the state of security - external and internal. Threats and challenges to public safety; general determinants of threats; essence of threats to public safety and public order; classification of threats; challenges to public safety and public order | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |
| **T_03** | The system of public safety and order; the essence and organisational structure of the system of public safety and order; entities carrying out tasks in the area of public safety and order | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |
| **T_04** | Local government administration bodies in the system of public safety and order; the voivode as the body coordinating the activities of public administration bodies in the voivodship; bodies of joint and separate administration and their participation in shaping public safety; the starost as the head of poviat services, inspections and guards | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |
| **T_05** | Public safety and order administration; origins of public safety and order administration; scope of tasks of public safety and order administration; principles of organisation and functioning of public safety and order administration | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |
| **T_06** | Security systems. The system of safety and public order; the essence and organisational structure of the system of safety and public order; entities carrying out tasks in the area of safety and public order | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |
| **T_07** | Basic entities of security systems. Public safety and order administration; genesis of public safety and order administration; scope of tasks of public safety and order administration; principles of organisation and functioning of public safety and order administration | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |
| T_08 | Local government administration bodies in the system of public safety and order; the voivode as the body coordinating the activities of public administration bodies in the voivodship; bodies of joint and separate administration and their participation in shaping public safety; the starost as the head of district services, inspections and guards | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |
| **T_09** | Organisations and structures responsible for security. Government administration bodies in shaping public security and order; the Council of Ministers and the Prime Minister; specialised bodies subordinated to the Prime Minister; specialised bodies subordinated to the Minister of Internal Affairs; specialised state bodies subordinated to other central government administration bodies | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |

| T_10 | Activities of private entities for the benefit of public safety and order; detective services; activities of personal and property security companies; protection of mass events | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |
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| T_11 | Ecological safety system; theoretical basis of ecological safety; ecological safety hazards; ecological safety system | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |
| T_12 | Social security system; theoretical foundations of social security; social threats to security; the social security system of the state and its role in shaping security and public order | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |
| T_13 | Cultural security system; Cultural security - conceptual aspects; Cultural security threats; Cultural security system | EK_W01 EK_W02 EK_U03 EK_U04 EK_K05 |

| Methods and forms of teaching | Educational and curricular content |
|---|---|
| Lecture with multimedia presentation of selected issues | |
| Conversation lecture | T_01 – T_13 |
| Problem-based lecture | |
| Informative lecture | |
| Discussion | |
| Working with text | |
| Case study method | |
| Problem-based learning | |
| Didactic/simulation game | |
| Exercise method | T_03 – T_13 |
| Workshop method | |
| Project method | |
| Multimedia presentation | T_02 |
| Audio and/or video demonstrations | |
| Activation methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, „snowball" method, constructing „mind maps") | |
| Other (which ones?) - ... | |
| … | |

| Evaluation criteria in relation to particular learning outcomes | | | | |
|---|---|---|---|---|
| Learning outcome | For assessment 2 | For assessment 3 | For assessment 4 | For assessment 5 |
| EK_W01 | The student is not able to define the essence and structures of security and | Students will be able to define the essence and structure of security and | Students will not only be able to define the essence and structure of | Students will not only be able to define the essence and structure of the |

| | | | | |
|---|---|---|---|---|
| | public order system and present the tasks of particular subsystems | public order system and present the tasks of particular subsystems | the security and public order system and present the tasks of individual subsystems, but also to present their structure | security and public order system and present the tasks of individual subsystems, but also to present their structure and relations between them |
| **EK_W02** | The student is not able to indicate the scope of responsibility of governmental and self-governmental administration bodies and other entities in terms of shaping public safety | Students will be able to indicate the scope of responsibility of governmental and self-governmental administration bodies and other entities in the field of public safety | Students will not only be able to indicate the scope of responsibility of governmental and self-governmental administration bodies and other entities in the field of shaping public safety, but also to determine its legal basis. | Students will not only be able to indicate the scope of responsibility of governmental and self-governmental administration bodies and other entities in the field of shaping public safety, but also to determine its legal basis and forms of action |
| **EK_U03** | Students are not able to analyse the assumptions and activities of entities implementing tasks in the field of public safety in selected areas. | Students will be able to analyse the assumptions and activities of entities implementing tasks related to the shaping of public security in selected areas. | Students will not only be able to analyse the assumptions and activities of entities implementing tasks in the field of shaping public security in selected areas, but also to indicate their compliance with scientific principles | Students will not only be able to analyse the assumptions and activities of entities implementing tasks in the field of shaping public security in selected areas, but also to indicate their compliance with scientific principles and opportunities for their implementation |
| **EK_U04** | The student is not able to undertake actions aimed at shaping public order and citizens' safety within many public administration bodies | The student is able to undertake activities for the formation of public order and security of citizens within a range of public administration bodies | The student is not only able to undertake activities for the formation of public order and security of citizens within a range of public administration bodies, but also to support the preparation of proposals for action | The student is not only able to undertake activities for the formation of public order and security of citizens within a range of public administration bodies, but also to support the preparation of proposals for action and to determine its forms |
| **EK_K05** | The student does not perceive the relationship between the competences of different actors and environments and the areas of public security | The student has a basic understanding of the relationship between the competences of different actors and environments and the areas of public safety | The student has a good perception of the relationship between the competences of different actors and environments and the areas of public security | The student fully perceives the relationship between the competences of different actors and environments and the areas of public security |

| Verification of learning outcomes | EK symbols for the module/subject | | | | |
|---|---|---|---|---|---|
| | W01 | W02 | U03 | U04 | K05 |
| Written examination | | | | | |
| Oral examination | | | | | |
| Written credit | | | | | |
| Oral credit | X | X | X | X | X |
| Written colloquium | | | | | |
| Oral colloquium | X | X | X | X | X |
| Test | | | | | |
| Project | | | | | |
| Written work | | | | | |
| Report | | | | | |
| Multimedia presentation | X | X | X | X | X |
| Work during exercise | X | X | X | X | X |
| Other (which?) - | | | | | |

| Hourly teaching load and student workload | Full-time studies | Part-time studies |
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|---|---|---|
| 1. Lectures (joint participation of academics and students) | 15 | 15 |
| 2. Other forms (joint participation of academic staff and students) | 15 | 15 |
| 3. Consultation with the teacher | 10 | 10 |
| **Total 1+2+3** | **40** | **40** |
| 4. Internships (carried out by students on their own) | — | — |
| 5. Student's own work (including homework and project work, preparation for a credit/exam) | 35 | 35 |
| **Total 4+5** | **35** | **35** |
| **SUMMARY 1+2+3+4+5** | **75** | **75** |
| **Total ECTS credits according to the study plan** | **3** | |

| **Reference literature** | 1. Chajbowicz A., Kocowski T. (red.), *Bezpieczeństwo wewnętrzne w działaniach terenowej administracji publicznej*, Wrocław 2009. |
|---|---|
| | 2. Fehler W. (red.), *Bezpieczeństwo publiczne w przestrzeni miejskiej*, Warszawa 2010. |
| | 3. Misiuk A., *Administracja porządku i bezpieczeństwa publicznego. Zagadnienia prawno – ustrojowe*, Rzeszów 2008. |
| | 4. Misiuk A., Nowakowski Z., Pomykała M., Rajchel K., *Zarządzanie ochroną porządku i bezpieczeństwa publicznego w państwie*, Rzeszów 2005. |
| | 5. Niciński K., Sałaciński K., *Planowanie ochrony zabytków na wypadek nadzwyczajnych zagrożeń*, Kraków 2009. |
| | 6. Pieprzny S., *Ochrona bezpieczeństwa i porządku publicznego w prawie administracyjnym,* Rzeszów 2007. |
| | 7. Pieprzny S., *Administracja bezpieczeństwa i porządku publicznego*, Rzeszów 2008. |
| | 8. Sprengel B., *Ustrój organów administracji bezpieczeństwa i porządku publicznego*, Włocławek 2004. |
| | 9. Sałaciński K., *Bezpieczeństwo dóbr kultury. Nowe idee i technologie,* Warszawa 2001. |
| | 10. Szymaniak A. (red.), *Samorząd a Policja. Kształtowanie bezpieczeństwa lokalnego*, Poznań 2007. |
| **Complementary literature** | 1. Grzybowski A. (red.), *Polityka społeczna samorządu terytorialnego*, Warszawa 2002. |
| | 2. Kitler W. (red.), *Obrona cywilna (niemilitarna) w obronie narodowej III RP*, Warszawa 2001. |
| | 3. Lisiecki M., *Jakość w zarządzaniu bezpieczeństwem obywateli*, Lublin 2009. |
| | 4. Mastyka M., *Bezpieczeństwo kulturowe Polski w warunkach globalizacji procesów społecznych,* Warszawa 2003. |
| | 5. Sarnecki P., *Właściwość organów terenowych w sprawach porządku i bezpieczeństwa publicznego w nowej strukturze lokalnych władz publicznych*, Warszawa 1999. |
| | 6. Świtka J., Kuć M., Gozdór G., *Społeczno – moralna potrzeba bezpieczeństwa i porządku publicznego*, Lublin 2007. |

| | 7. Widacki J., Czapska J. (red.), *Bezpieczny obywatel - bezpieczne państwo*, Lublin 1998. |
| --- | --- |
| | 8. Zacher L., *Bezpieczeństwo ekologiczne – wymiary polityczne, międzynarodowe i globalne*, Lublin 1991. |
| | 9. Żukiewicz A. (red.), *Bezpieczeństwo publiczne u progu XXI wieku*, Wrocław 2002. |