



## DESCRIPTION OF THE OBJECT

<b>FIELD OF STUDY</b>	Management
<b>SPECIALISATION</b>	Accounting and finance in the company
<b>MODE OF STUDY</b>	Full-time studies / Part-time studies
<b>SEMESTER</b>	4

<b>Name of the subject</b>	<b>EU economic integration</b>
<b>Hourly dimension of particular forms of classes</b> <ul style="list-style-type: none"><li>lectures</li><li>other forms</li></ul>	Full-time studies – 30 Part-time studies - 18
	Full-time studies – 10 Part-time studies – 8
	Full-time studies – 20; Part-time studies – 10

<b>Learning objectives:</b>	– understanding the principles and mechanisms of economic integration
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<b>Number</b>	<b>Learning outcomes, a student who has successfully completed the course will be able to:</b>	<b>Reference of learning outcomes for the programme</b>	<b>The reference to the learning outcomes for the area</b>
EK_W01	knows reasons and course of development of European integration.	K_W04	P6S_WG
EK_W02	to know basic terms, selected institutions and mechanisms specific for economics and European economic integration.	K_W17	P6S_WK
EK_U03	to effectively acquire and interpret information in the field of law and economic data necessary for the analysis of selected phenomena and processes of economic nature	K_U06	P6S_UW
EK_U04	to understand and correctly interpret current social phenomena in international and national dimension.	K_U03 K_U04	P6S_UW
EK_K05	The student is able to cooperate and work in a group, taking various roles in it.	K_K06	P6S_KO

<b>Content number</b>	<b>Educational/ curricular content</b>	<b>Reference to learning outcomes for the subject</b>
	Lectures/ Exercises	

T_01	Essence and forms of integration.	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_02	Concepts of economic integration in Europe	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_03	Determinants and stages of economic integration in Europe. Economic and political reasons for economic integration in Europe	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_04	The customs union as a fundamental stage of regional integration.	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_05	The common market.	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_06	Economic and monetary union.	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05

<b>Methods and forms of teaching</b>	<b>Educational and curricular content</b>
Lecture with multimedia presentation of selected issues	T_01 – T_06
Conversation lecture	
Problem-based lecture	T_01 – T_06
Informative lecture	
Discussion	
Working with text	
Case study method	
Problem-based learning	
Didactic/simulation game	
Exercise method	T_01 – T_06
Workshop method	
Project method	
Multimedia presentation	
Audio and/or video demonstrations	
Activation methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, „snowball” method, constructing „mind maps”)	
Other (which ones?) - ...	

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<b>Evaluation criteria in relation to particular learning outcomes</b>				
<b>Learning outcome</b>	<b>For assessment 2</b>	<b>For assessment 3</b>	<b>For assessment 4</b>	<b>For assessment 5</b>
EK_W01	Students do not know the causes and course of development of European integration.	Students will gain limited knowledge of the causes and course of development of European integration.	Graduate knows the reasons and course of development of European integration.	Students will be familiar with the causes and course of development of European integration.
EK_W02	Students do not know the basic concepts, selected institutions and mechanisms specific for economics and European economic integration.	Students will be sufficiently familiar with basic concepts, selected institutions and mechanisms specific for economics and European economic integration.	Students will be familiar with basic concepts, selected institutions and mechanisms specific for economics and European economic integration.	Students will be familiarised with the basic concepts, selected institutions and mechanisms specific to economics and European economic integration.
EK_U03	The student is not able to acquire and interpret information from the field of law effectively.	Students are able to acquire not always effectively and not fully correctly interpret information on law and economic data necessary for the analysis of selected phenomena and processes of economic nature	Students will be able to effectively obtain and interpret information concerning law and economic data necessary for the analysis of selected phenomena and processes of economic nature.	Students will be able to acquire and interpret very effectively information on law and economic data necessary for the analysis of selected phenomena and processes of economic nature.
EK_U04	Students do not understand and cannot properly interpret current social phenomena in the international and national dimension.	Students will sufficiently understand and not always be able to correctly interpret current social phenomena in the international and national dimension.	Students will understand and be able to correctly interpret current social phenomena in the international and national dimension.	Students will perfectly understand and be able to always correctly interpret current social phenomena in the international and national dimension.
EK_K05	The student is not able to cooperate and work in a group, taking various roles in it.	The student is able to cooperate and work in a group to a small extent, taking various roles in it	The student is able to cooperate and work in a group, taking various roles in it	The student is able to cooperate and work in a group very well and with commitment, taking various roles in it.

Verification of learning outcomes	EK symbols for the module/subject				
	W01	W02	U03	U04	K05
Written examination					
Oral examination					
Written credit					
Oral credit	X	X	X	X	X
Written colloquium	X	X	X	X	X
Oral colloquium					
Test					
Project					
Written work					
Report					
Multimedia presentation					
Work during exercise	X	X	X	X	X
Other (which?) -					

Hourly teaching load and student workload	Full-time studies	Part-time studies
1. Lectures (joint participation of academics and students)	10	8
2. Other forms (joint participation of academic staff and students)	20	10
3. Consultation with the teacher	-	-
<b>Total 1+2+3</b>	<b>30</b>	<b>18</b>
4. Internships (carried out by students on their own)	—	—
5. Student's own work (including homework and project work, preparation for a credit/exam)	20	32
<b>Total 4+5</b>	<b>20</b>	<b>32</b>
<b>SUMMARY 1+2+3+4+5</b>	<b>50</b>	<b>50</b>
<b>Total ECTS credits according to the study plan</b>	<b>2</b>	

<b>Reference literature</b>	<ul style="list-style-type: none"> <li>- J. Borowiec, <i>Ekonomika integracji europejskiej</i>. wyd. Uniwersytetu Ekonomicznego we Wrocławiu, Wrocław 2011</li> <li>- <i>Perspektywy integracji gospodarczej i walutowej w Unii Europejskiej w czasach kryzysu</i> / red. nauk. Krzysztof Opolski, Jarosław Górski. Wyd. UW, Warszawa 2013.</li> <li>- M. Klonowska-Matynia, <i>Ekonomia integracji europejskiej w kierunku gospodarki wiedzy – wybrane problemy</i>, Wydawnictwo Politechniki Koszalińskiej, Koszalin 2013.</li> </ul>
<b>Complementary literature</b>	<ul style="list-style-type: none"> <li>- A. Czarczyńska, K. Śledziwska, <i>Teoria europejskiej integracji gospodarczej</i>, wyd. C.H. Beck, 2007.</li> </ul>