

DESCRIPTION OF THE OBJECT

FIELD OF STUDY	Management
SPECIALISATION	Logistics management
MODE OF STUDY	Full-time studies / Part-time studies
SEMESTER	5

Name of t	he subject	Taxes in business				
	r dimension of cular forms of Part-time studies – 30 Part-time studies – 18					
	ctures	Full-time studies – 10 Part-time studies – 8				
• ot	her forms	Full-time studies – 20 Part-time studies – 10				
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Learning	objectives:	- to familiarise students with the princ	ipies and practice o	T business taxation		
Learning the subject	outcomes for					
		Learning outcomes, o has successfully completed the course will be able to:	Reference of learning outcomes for the programme	The reference to the learning outcomes for the area		
EK_W01	know the princi	ples of taxation of economic activity.	EK_W01	P6S_WG		
EK_U02	analyse information on selected forms of business activity and select an appropriate form of taxation on this basis.			P6S_UW		
EK_U03	is able to interpret events in the business environment and determine their consequences for business operations.		EK_U02	P6S_UW		
EK_K04	is ready to expa taxation and bu	nd the knowledge of the principles of siness activity	EK_K03	P6S_KK		
EK_K05		aware of the importance of the issues discussed uring the classes in the practice of business activity. EK_K01 P6S_KK				

Content number	Educational/ curricular content	Reference to learning outcomes for the subject
	Lectures/Exercises	
T 01	Economic activity, Introduction	K_W01 K U02
1_01	Economic activity - Introduction	K_U03

		K K04
		K_K05
	Individual activities	K_W01
		K_U02
T_02		K_U03
_		K_K04
		K_K05
		K_W01
		K_U02
T_03	Capital companies	K_U03
		K_K04
		K_K05
		K_W01
		K_U02
T_04	Taxation of self-employment income	K_U03
		K_K04
		K_K05
		K_W01
		K_U02
T_05	Taxation of companies and their members	K_U03
		K_K04
		K_K05
		K_W01
	Tax on goods and services	K_U02
T_06	Tax on civil law transactions	K_U03
		K_K04
		K_K05
		K_W01
		K_U02
T_07	Tax consequences of winding up business activities	K_U03
		K_K04
		K_K05

Methods and forms of teaching	Educational and curricular content
Lecture with multimedia presentation of selected issues	
Conversation lecture	
Problem-based lecture	
Informative lecture	T_01 – T_07
Discussion	
Working with text	
Case study method	T_02 – T_07
Problem-based learning	
Didactic/simulation game	
Exercise method	T_01 – T_07
Workshop method	
Project method	
Multimedia presentation	

Audio and/or video demonstrations	
Activation methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, "snowball" method, constructing "mind maps")	
Other (which ones?)	

Evaluation relation to learning or					
Learning outcome	For assessment 2	Programmer 2 For assessment 4		For assessment 5	
EK_W01	Students do not know the principles of business taxation.	Student knows the basic principles of business taxation.	Student knows the principles of business taxation.	The student knows very well the principles of business taxation.	
EK_U02	The student is not able to analyse information concerning selected forms of economic activity.	Students will be able to analyse information concerning selected forms of economic activity.	Students will be able to analyse information concerning selected forms of economic activity and, on this basis, select an appropriate form of taxation.	Students will be able to independently analyse information concerning selected forms of economic activity and, on this basis, select an appropriate form of taxation.	
EK_U03	The student is unable to interpret an event in a business environment.	Student potrafi w podstawowym zakresie interpretować zdarzenia w środowisku biznesowym i nie zawsze określa ich konsekwencje dla działalności gospodarczej.	Students will be able to interpret events in the business environment and determine their consequences for business operations.	Students will be able to interpret events in the business environment and accurately determine their consequences for business operations.	
EK_K04	The student is not ready to deepen his knowledge of the principles of taxation and business.	en his ready to deepen his to deepen his knowledge in the		The student is fully prepared to deepen his knowledge in the field of taxation and business principles	
EK_K05	The student is fully prepared to deepen his knowledge in the field of taxation and business principles	The student has limited awareness of the importance of the issues raised during the classes in the practice of business.	The student is aware of the importance of the issues raised during the classes in the practice of economic activity.	The student is fully aware of the importance of the issues raised during the classes in the practice of business.	

Verification of learning outcomes		EK symbols for the module/subject					
		W02	U03	U04	K05	K06	
Written examination							
Oral examination							
Written credit	Χ	Χ	Χ	Χ	Χ	Χ	

Oral credit						
Written colloquium	X	Х	Х	X	Χ	Χ
Oral colloquium						
Test						
Project						
Written work						
Report						
Multimedia presentation						
Work during exercise	X	Х	Х	Χ	Χ	Χ
Other (which?) -						

Hourly teaching load and student workload	Full-time studies	Part-time studies
Lectures (joint participation of academics and students)	10	8
2. Other forms (joint participation of academic staff and students)	20	10
3. Consultation with the teacher	-	-
Total 1+2+3	30	18
4. Internships (carried out by students on their own)	_	_
5. Student's own work (including homework and project work, preparation for a credit/exam)	20	32
Total 4+5	20	32
SUMMARY 1+2+3+4+5	50	50
Total ECTS credits according to the study plan		2

Reference literature	_	Głuchowski J., Patyk J., Zarys polskiego prawa podatkowego,			
		LexisNexis, Warszawa 2008.			
	-	Gomułowicz A., Małecki J., Podatki i prawo podatkowe, Wydanie 7, Warszawa, LexisNexis Polska, 2013.			
		Waiszawa, Lexisivexis Folska, 2015.			
Complementary	_	Ofiarski Z., Ogólne prawo podatkowe: zagadnienia materialnoprawne i			
literature		proceduralne, Wydanie 2., Warszawa, LexisNexis Polska, 2013.			
	_	Mastalski R., Prawo podatkowe, Wyd. 7 zm., Warszawa, Wydawnictwo			
		C. H. Beck, 2012.			