



DESCRIPTION OF THE OBJECT

FIELD OF STUDY	Management
SPECIALISATION	Business management
MODE OF STUDY	Full-time studies / Part-time studies
SEMESTER	6

Name of the subject	Securities law
Hourly dimension of particular forms of classes <ul style="list-style-type: none">lecturesother forms	Full-time studies – 30 Part-time studies - 18
	Full-time studies – 10 Part-time studies – 8
	Full-time studies – 20; Part-time studies – 10

Learning objectives:	– understanding the principles of the modern securities market
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Learning outcomes for the subject	
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Number	Learning outcomes, a student who has successfully completed the course will be able to:	Reference of learning outcomes for the programme	The reference to the learning outcomes for the area
EK_W01	is familiar with securities law terms	K_W14	P6S_WK
EK_W02	uses the terminology of securities law in practice	K_W17	P6S_WK
EK_U03	recognises legal problems in practice and is able to explain them	K_U06	P6S_UW
EK_U04	correctly interprets the sources of law	K_U10	P6S_UW
EK_K05	understands the need of constant learning, is ready to deepen his/her knowledge	K_K01	P6S_KK

Content number	Educational/ curricular content	Reference to learning outcomes for the subject
	Lectures/ Exercises	
T_01	Securities law - introduction to classes	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_02	Principles of securities law	EK_W01 EK_W02 EK_U03

		EK_U04 EK_K05
T_03	Nature and sources of securities law	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_04	Stock exchange - principles of operation	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_05	Institutions involved in trading in shares and bonds	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_06	Shares and bonds	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_07	Local government bonds	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_08	Treasury bonds	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_09	Short-term debt securities	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05

Methods and forms of teaching	Educational and curricular content
Lecture with multimedia presentation of selected issues	
Conversation lecture	
Problem-based lecture	T_01 – T_09
Informative lecture	T_01 – T_09
Discussion	
Working with text	T_01 – T_09
Case study method	T_01 – T_09
Problem-based learning	
Didactic/simulation game	
Exercise method	T_01 – T_09
Workshop method	
Project method	

Multimedia presentation	
Audio and/or video demonstrations	
Activation methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, „snowball” method, constructing „mind maps”)	
Other (which ones?) - ...	
...	

Evaluation criteria in relation to particular learning outcomes				
Learning outcome	For assessment 2	For assessment 3	For assessment 4	For assessment 5
EK_W01	The student is not familiar with the concepts of customs and foreign exchange law.	Students will be sufficiently familiar with the concepts of customs and foreign exchange law.	The student knows well the concepts of customs and foreign exchange law.	The student knows very well the concepts of customs and foreign exchange law.
EK_W02	The student does not use the terminology of customs and foreign exchange law in practice.	The student uses the terminology of customs and foreign exchange law with difficulty in practice.	The student uses in practice the terminology of customs and foreign exchange law.	The student uses the terminology of customs and foreign exchange law fully correctly in practice.
EK_U03	The student does not recognize in practice the problems of law and is able to explain them.	The student weakly recognizes in practice the problems of law and is able to explain them.	The student recognizes in practice legal problems and is able to explain them.	The student excels in identifying legal problems in practice and is able to explain them.
EK_U04	The student does not correctly interpret sources of law.	The student does not fully interpret the sources of law correctly.	The student interprets the sources of law correctly.	The student interprets the sources of law fully independently and correctly.
EK_K05	The student does not understand the need for continuous learning.	The student understands the need of constant learning to a limited degree and is ready to deepen his knowledge.	Students understand the need for continuous learning, they are ready to deepen their knowledge.	The student perfectly understands the need for constant learning and is ready to deepen his knowledge.

Verification of learning outcomes	EK symbols for the module/subject				
	W01	W02	U03	U04	K05
Written examination					
Oral examination					
Written credit					
Oral credit	X	X	X	X	X
Written colloquium	X	X	X	X	X
Oral colloquium					
Test					
Project					

Written work					
Report					
Multimedia presentation					
Work during exercise	X	X	X	X	X
Other (which?) -					

Hourly teaching load and student workload	Full-time studies	Part-time studies
1. Lectures (joint participation of academics and students)	10	8
2. Other forms (joint participation of academic staff and students)	20	10
3. Consultation with the teacher	10	15
Total 1+2+3	40	33
4. Internships (carried out by students on their own)	—	—
5. Student's own work (including homework and project work, preparation for a credit/exam)	35	42
Total 4+5	35	42
SUMMARY 1+2+3+4+5	75	75
Total ECTS credits according to the study plan	3	

Reference literature	<ul style="list-style-type: none"> – System Prawa Prywatnego, t. 18, Prawo papierów wartościowych, pod re. A. Szumańskiego, Wydawca C. H. Beck, Warszawa 2010, – S. Antkiewicz, Papiery wartościowe na rynku pieniężnym i kapitałowym, Wyd. CeDeWu.pl, Warszawa 2012 (lub nowsze wydanie), – S. Antkiewicz, Polski rynek obligacji i innych papierów wartościowych, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2011. – R. P. Woźniak, Wprowadzenie do prawa papierów wartościowych, Wydawnictwo Wolters Kluwer, Warszawa 2019
Complementary literature	<ul style="list-style-type: none"> – E. Pietrzak, M. Markiewicz (red.), Finanse, bankowość i rynki finansowe, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2009. – B. Pietrzak, Z. Polański, B. Woźniak (red.) System finansowy w Polsce, PWN, Warszawa 2008. S. Antkiewicz, M. Kalinowski (red.), Innowacje finansowe, Cedewu.pl, Warszawa 2008. – Ł. Dopierała, Zmiany zasad funkcjonowania otwartych funduszy emerytalnych w latach 2009-2012, Zarządzanie i Finanse, nr 4, Uniwersytet Gdański, Wydział Zarządzania. t.3, 2012 – M. Markiewicz, Nadzór zintegrowany nad rynkiem finansowym w kontekście rozwoju pośrednictwa finansowego w Unii Europejskiej, (w:) A. Stepniak, S. Uminski, A. Zabłocka (red.) Wybrane problemy integracji europejskiej, FRUG, Sopot 2009.