

DESCRIPTION OF THE OBJECT

| FIELD OF STUDY | Management |
|----------------|---------------------------------------|
| SPECIALISATION | Business management |
| MODE OF STUDY | Full-time studies / Part-time studies |
| SEMESTER | 3 |

| Name of t | he subject | Strategy analysis | | | |
|---|---|---|--|------------------|--|
| | Iourly dimension of articular forms of lassesFull-time studies – 30 Part-time studies - 18 | | | | |
| • leo | ctures | Full-time studies – 10 Part-time studies – 8 | | | |
| • ot | her forms | Full-time studies – 20 Part-time studies – 10 | | | |
| | | | | | |
| Learning | Learning objectives: - deepening students' knowledge of strategic planning and management, - shaping skills of strategic thinking, identification of problems, conducting strategic analyses (e.g. SWOT, TOWS, PEST formulation of objectives, their quantification), effective construction of programmes and projects on this basis, managing them, acquiring external sources of power, - presentation and evaluation of experiences and advancement of strategic planning in Poland so far - presenting the benefits of having a strategy | | | | |
| , | | | | | |
| | Learning outcomes for the subject | | | | |
| Learning outcomes,learningthe learNumbera student who has successfully completed the course will be able to:outcomes foroutcomes | | | The reference to the learning outcomes for the area | | |
| EK_W01 | 1 present basic issues in strategic planning and management, | | K_W02 | P6S_WG | |
| EK_W02 | identify basic phases and stages of creating strategy and its implementation, | | K_W07 | P6S_WG | |
| EK_U03 | act and think strategically, identify problems, conduct strategic analyses (e.g. SWOT, TOWS, PEST formulate objectives, their quantification), | | K_U03 K_U04 | P6S_UW | |
| | , | | | | |
| EK_U04 | effectively cons | struct programmes and projects in tegic management, | K_U01 K_U03 | P6S_UW | |
| EK_U04 EK_K05 | effectively cons the field of stra | tegic management, dge concerning strategic | | P6S_UW P6S_KO | |

| Content | Educational/ curricular content | Reference to |
|---------|---------------------------------|--------------|
| number | Educational/ curricular content | learning |

| | | outcomes for the subject |
|------|---|-----------------------------|
| | Lectures/Exercises | |
| T_01 | The essence, basic phases and stages of strategy development and implementation. | K_W02 K_W07 K_U02 |
| T_02 | Types of strategies and their variants. | K_W02 K_W07 K_U03 |
| T_03 | Main challenges faced by Polish enterprises and regional communities in the conditions of functioning in the structures of integrated Europe and transition to information civilisation and creative economy (innovativeness, competitiveness formation, quality and effectiveness as its main dimensions, increasing the absorption capacity to use external sources of supply, including EU financial transfers). | K_W05 K_W07 K_W13 |
| T_04 | Drivers and barriers to the development of commercial enterprises, their strengths and weaknesses and external opportunities and threats. | K_W10 K_U03 |
| T_05 | Macro- and micro-economic environment of companies, different classifications, elements (competition, suppliers, customers, relations with wholesalers), types of environment analysis. | K_W10 K_U08 |
| T_06 | The place of enterprises in EU strategic documents and in central and regional development strategies. | K_W17 |
| T_07 | Strategic experience of Polish enterprises to date, benefits of developing a strategy. | K_W17 K_K04 K_K09 |
| T_08 | The most common strategic mistakes and pitfalls and how to overcome them. | K_W14 K_K04 K_K09 |

| Methods and forms of teaching | Educational and curricular content |
|---|------------------------------------|
| Lecture with multimedia presentation of selected issues | |
| Conversation lecture | T_01 – T_08 |
| Problem-based lecture | |
| Informative lecture | |
| Discussion | |
| Working with text | |
| Case study method | T_07 |
| Problem-based learning | T_08 |
| Didactic/simulation game | |
| Exercise method | T_01, T_03 – T_06 |
| Workshop method | |
| Project method | |
| Multimedia presentation T_0 | |
| Audio and/or video demonstrations | |

| Activation methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, "snowball" method, constructing "mind maps") | |
|--|--|
| Other (which ones?) | |
| | |

| Evaluation relation to learning of | particular | | | |
|---|---|---|---|---|
| Learning outcome | For assessment 2 | For assessment 3 | For assessment 4 | For assessment 5 |
| EK_W01 | The student is unable to present basic issues of strategic planning and management, | The student is able to present basic issues in strategic planning and management, | The student is not only able to present basic issues of strategic planning and management, but also to show the benefits of having a strategy | The student is not only able to present basic issues of strategic planning and management, but also to present their structure and relations between them |
| | | identify the basic phases and stages of creating a strategy and its | The student is not only able to determine the basic phases and stages of creating a strategy and its implementation, but also to show the benefits of having a strategy | The student is not only able to identify the basic phases and stages of strategy development and implementation, but also to support the preparation of proposals for action |
| EK_U03 The student is not able to think strategically, identify problems, conduct strategic analysis (e.g. SWOT, TOWS, PEST formulate objectives, their quantification), | | The student is able to think strategically, identify problems, conduct strategic analysis (e.g. SWOT, TOWS, PEST formulate objectives, their quantification), | The student is not only able to think strategically, identify problems, conduct strategic analysis (e.g. SWOT, TOWS, PEST formulate objectives, their quantification), but also to show the benefits of strategy analysis | The student is not only able to think strategically, identify problems, conduct strategic analyses (e.g. SWOT, TOWS, PEST formulate objectives, their quantification), but also to present their structure and relations between them |
| EK_U04 | The student is not able to construct programmes and Projects in strategic The student is able to construct programmes and projects in strategic The student is able to construct programmes and projects in strategic | | The student is not only able to construct strategic management programmes and projects, but also to support the preparation of proposals for action | |
| ЕК_К05 | The student is not able to use the knowledge concerning strategic management in an enterprise. | The student is able to use knowledge concerning strategic management in an enterprise. | The student is not only able to use knowledge concerning strategic management in the enterprise, but also to show the advantages of having a strategy | The student is not only able to use knowledge concerning strategic management in enterprise, but also to determine its legal basis and forms of activity |

| Verification of learning outcomes | EK symbols for the module/subject | | | | |
|-----------------------------------|-----------------------------------|-----|-----|-----|-----|
| | W01 | W02 | U03 | U04 | K05 |
| Written examination | | | | | |
| Oral examination | | | | | |
| Written credit | | | | | |
| Oral credit | Х | Х | Х | Х | Х |
| Written colloquium | | | | | |
| Oral colloquium | Х | Х | Х | Х | Х |
| Test | | | | | |
| Project | | | | | |
| Written work | | | | | |
| Report | | | | | |

| Multimedia presentation | Х | Х | Х | Х | Х |
|-------------------------|---|---|---|---|---|
| Work during exercise | Х | Х | Х | Х | Х |
| Other (which?) - | | | | | |

| Hourly teaching load and student workload | Full-time studies | Part-time studies | |
|--|----------------------|-------------------|--|
| 1. Lectures (joint participation of academics and students) | 10 | 8 | |
| 2. Other forms (joint participation of academic staff and students) | 20 | 10 | |
| 3. Consultation with the teacher | - | - | |
| Total 1+2+3 | 30 | 18 | |
| 4. Internships (carried out by students on their own) | | — | |
| 5. Student's own work (including homework and project work, preparation for a credit/exam) | 20 | 32 | |
| Total 4+5 | 20 | 32 | |
| SUMMARY 1+2+3+4+5 | 50 | 50 | |
| Total ECTS credits according to the study plan | 2 | | |

| Reference literature | Gierszewska G., Zarządzanie strategiczne, WSPiZ im. Leona Koźmińskiego, Warszawa 2000 Penc J., Zarządzanie dla przyszłości. Twórcze kierowanie firmą, Wydawnictwo Profesjonalnej Szkoły Biznesu, Kraków 1998, M.E. Porter, Przewaga konkurencyjna. Osiąganie i utrzymywanie lepszych wyników, Wydawnictwo Helion, Gliwice 2006 |
|-----------------------------|--|
| Complementary literature | Współczesne metody zarządzania strategicznego przedsiębiorstwem, red. E. Urbanowska-Sojkin i P. Banaszyk, Zeszyty Naukowe AE w Poznaniu nr 43, Poznań 2004 Penc J., Innowacje i zmiany w firmie, Wydawnictwo: PLACET, Warszawa 2007 |